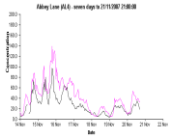

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HLABA
Heartland Association for Behavior Analysis

VOLUME 6 / ISSUE 2 / YEAR 2012

HLABA 7th Annual Conference Quickly Approaching

Elizabeth M. Bullington
Childhood Autism Services, Inc.

The 7th annual conference is quickly approaching . This year, the conference will be held on February 28th and March 1st at the Double Tree by Hilton Hotel located at 1616 Dodge Street, Omaha, Nebraska. We are excited about our new venue located in the heart of downtown Omaha, just minutes from the Old Market, Pedestrian Bridge, Henrey Dorley Zoo, and many other attractions.

This years presenters include Dr. Ed Daly, Dr. Wayne Fisher, Dr. Steve Taylor, and Dr. Tiffany Kodak. We are excited to announce our presenters for this year.

Dr. Ed Daly received his PhD in School Psychology from Syracuse University in 1992. He worked in the public schools for 5 years (including internship), and held faculty positions at the University of Cincinnati and Western Michigan University before coming to UNL. In 2003 he was elected to the Society for the Study of School Psychology and in 2006 he became a Fellow of Division 16 of the American Psychological Association. Dr. Daly is currently (2008-2013) Editor of the *Journal of School Psychology.* Dr. Daly's area of research interest is academic performance problems. Specifically, he has been working on methods for efficiently identifying potentially effective instructional methods through an individualized but brief assessment process. He has also been doing work on specific strategies for improving reading fluency and, more recently, early literacy skills like phoneme segmentation and blending. Using single-case experimental designs, Dr. Daly is interested in identifying at the individual level the basic processes (e.g., amount of modeling, practice, reinforcement, difficulty level) that govern fluent and generalized reading skills.

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Our second invited presenter, Dr. Wayne Fisher, is the H.M. Munroe Professor of Behavioral Research in the Munroe-Meyer Institute and the Department of Pediatrics at the University of Nebraska Medical Center. In addition, he is the Director of the center for Autism Spectrum Disorders at the Munroe-Meyer Institute. Dr. Fisher's clinical interests include preference, choice, and the assessment and treatment of autism and severe behavior disorders, as well as concurrent schedules of reinforcement. Dr. Fisher is a past Editor of the Journal of Applied Behavior Analysis, a Fellow in the Association for Behavior Analysis, and recipient of the Bush Leadership Award and the APA (Division 25) award for distinguished contributions to applied behavioral research.

This year we are excited to announce our third presenter, Dr. Steve Taylor. Dr. Taylor is the Director of Psychology at Glenwood Resource Center in Glenwood, IA. He received his Master of Arts degree from Southern Illinois University and his Ph.D. from Florida State University. He taught graduate and undergraduate courses in Applied Behavior Analysis for 10 years. He has over 35 presentation, posters, and publications and has participated in a workgroup for the Behavior Analysis Certification Board this year. He is the past president of HLABA and serves as the CEU Coordinator.

Our fourth presenter, Dr. Tiffany Kodak is an associate professor in the School Psychology program. Dr. Kodak is a licensed psychologist and a Board Certified Behavior Analyst (BCBA). Her research interests in the area of early intervention for children diagnosed with autism spectrum disorders include increasing instructional efficiency, acquisition of verbal behavior, computer-assisted instruction, emergent relations, and the assessment and treatment of severe problem behavior.

Monthly Speaker Series

Monthly HLABA Speaker Events to be held at the Munroe-Meyer Institute. 1.0 BACB Credit will be available. The presentations will tentatively be held at the end of each month on Tuesday or Wednesday from 6:00 pm to 7:00 pm. Check the HLABA website for more details.

Date: September 25th, 2012
Presenter: Dr. Lisa Kelly-Vance
Topic: Early Childhood Play Assessment and Intervention.

Dr. Kodak conducts research in her university-based early intervention clinic and in school settings. Prior to joining the faculty at the University of Oregon, Dr. Kodak directed the Early Intervention program at the Munroe-Meyer Institute in the University of Nebraska Medical (UNMC) Center and was a faculty member in the Department of Pediatrics at UNMC.

The conference registration form can be found on page 6 of this newsletter. Submit your completed registration form and payment to the address provided on the form.

Additional presenters will be announced in the upcoming newsletter.

Conference attendees will have the opportunity to vote for open positions on the HLABA Executive Board. Please submit nominations for the board to info@hlaba.org or apaden@unmc.edu by February 1, 2013.

Nominations for the HLABA Award of Excellence will be accepted until February 1, 2013. Please submit nominations to info@hlaba.org or apaden@unmc.edu.

HLABA Executive Board

We are seeking nominations for several positions on the HLABA Executive Board. The following positions require nominations:

- **Vice President**
- **Representative-at-Large #2**
- **Student Representative**
- **Secretary/Treasurer**

HLABA Award of Excellence

Nominees should be individuals who have been crucial to the development and ongoing success of ABA in the Heartland area. The recipient will be honored at this year's HLABA conference.

Past recipients include: Dr. Wayne Fisher, Dr. Steve Taylor, Dr. Connie Taylor, Bobbi Hightree, and Leah Clark

Nominations for HLABA Executive Board 2013

➢**Vice President.**
The Vice President shall serve as a member of the Executive Committee, perform all presidential duties in the absence of the President, oversee the development and functioning of all HLABA committees, and coordinate any chapter newsletters or publications. The Vice President is also the President-Elect and serves as President when the President's term expires or if the president vacates the position before the end of the term. The Vice President must be a Full Member of HLABA and the term of office is one year.

➢**Representatives-at-Large.**
The Representatives-at-Large shall serve as a member of the Executive Committee, oversee HLABA's membership activities, coordinate the distribution of newsletters, publications, and workshop or conference announcements, maintain the HLABA website, and represent the interests of general HLABA membership. The Representative-at-Large may be a Full or Affiliate Member and the term of office is two years, with the second position beginning in October 2010.

➢**Student Representative.** The Student Representative shall serve as a member of the Executive Committee, coordinate any student activities, serve as a liaison to local colleges and universities, and represent the interests of HLABA's student members. The Student Representative must be a Student Member and the term of office is two years.

➢**Secretary-Treasurer.** The Secretary-Treasurer shall serve as a member of the Executive Committee; coordinate distribution of all minutes; keep an accurate record of all HLABA meetings and activities; receive, distribute, and keep an accurate record of all HLABA funds including written receipts for money received and paid; report funds received, paid, and account balances at all meetings of the membership; and be diligent in the collection of dues or other receivables. The Secretary-Treasurer may be a Full or Affiliate Member. There is no limit to the number of terms the Secretary-Treasurer may hold.

Call for Papers

We are excited to announce that HLABA's 7th Annual Conference will include posters, paper addresses, symposia, panel discussions, and exhibits in this year's program. There will be a poster contest for students with a $200 prize to encourage attendance at the 2013 Association for Behavior Analysis International Conference.

Deadline

The submission deadline for the 2013 conference is **February 1, 2013**.

Convention Registration for Presenters

Convention registration is required for all presenters/attendees for Paper Addresses, Symposia, Panel Discussions, and Exhibits. Registration is not required for invited presentations and workshop presenters. See the conference registration form for pricing.

Presentation Formats

Posters consist of visual displays of information describing and reporting the results of empirical research. Posters will be displayed around the lunch area and conference attendees will have the opportunity to view the posters following lunch. Presenters are required to be at the posters immediately following lunch until shortly before the next session begins. Easels will be provided to display posters. **Students submitting a poster will be included in a Poster Contest.** The HLABA Board members will judge the posters on their research idea and contribution to the field of Behavior Analysis. The winner will receive $200 to encourage attendance at ABAI.

Paper Addresses are individual oral presentations describing ABA-related conceptual, historical, or methodological issues or empirical research. Paper addresses should be no more than 20 minutes in length. Paper addresses may be combined with other Papers in longer sessions. The program committee reserves the right to group individual Paper Addresses with other Paper Addresses or to assign a Paper Address submission to a Poster based on scheduling constraints.

Symposia are a series of 15 to 20-minute presentations organized around an ABA-related theme or issue. A chairperson will organize the presentations and moderate the session, assuring timeframes are maintained and the session ends on time. A discussant will deliver remarks at the end intended to highlight and integrate the contributions of the various speakers. Symposia are 75 minutes in length. HLABA is not responsible for designating or notifying a chairperson or discussant.

Panel Discussions consist of several speakers' responses to a question or issue with time allotted for audience participation. A panel discussion is organized and led by a chairperson who is responsible for the session flow. Panel discussions are 75 minutes in length. HLABA is not responsible for designating or notifying a chairperson.

Exhibits are an opportunity for ABA-related training programs, commercial vendors, agencies, and businesses to display information about their program and/or promote products for sale. Display space includes one 3' x 8' skirted table. The fee for an exhibit is $75 or $25 for HLABA members renewing membership from last year. Exhibits will be set up around the lunch area where attendees will have time to visit the exhibits before and after lunch.

Submission Instructions

All proposals should be typed in MSWord and submitted as an email attachment to the Conference Coordinator (see address below). Contact the Conference Coordinator if other arrangements need to be made for your proposal. Incomplete submissions will not be accepted. Follow submission outline instructions for each presentation submitted. Although there is no limit on the number of presentations in which an author may participate, this could be limited if necessary for scheduling purposes.

Submission Outline

•**Type of presentation**. Specify one: poster, paper address, symposium, panel discussion, display.

•**Title**. Symposia will include a session title and individual titles for each presentation.

•**Chairperson** (for symposia and panel discussions). Include name and (one) affiliation.

•**Discussant** (for symposia only). Include name and (one) affiliation.

•**Contact Information.** Include name, email address, and phone number. All correspondence will be sent to the email address listed here.

•**Abstract/Display Description**.

1)Abstracts are required for posters, paper addresses, symposia, and panel discussions. Abstracts are required for each presenter in a symposium. The abstract must follow APA style and be no more than 200 words. Keep in mind the content of your abstract will govern the attendance of your session or interest in your poster.

2)Display Descriptions are required for displays. This should include a brief description of the display which will be published in the program. The description should be no more than 200 words.

•**Author Information.** For posters, paper addresses, symposia, and panel discussions. Include name and one affiliation. The presenting author should be listed in ALL UPPERCASE LETTERS. If not designated, the first author listed will be assigned the presenting author. The presenting author must be present at the event.

•**Schedule Preference** (will be honored when possible).

Confirmation of Submissions

The contact author will be sent a confirmation of acceptance at least 1 month prior to the conference. If accepted, the confirmation will include the date and time of the presentation. The contact author is responsible to contact all other presenters to let them know of the presentation's acceptance and date and time of the presentation.

Equipment

HLABA will provide a screen. The size will depend on the room size. A microphone will also be provided for larger rooms. HLABA will provide a projector and a PC computer. Presenters are responsible for other equipment unless other arrangements are made with HLABA.

Continuing Education by BACB

To have your paper address, symposium, or panel discussion considered for BACB™ CEs, include a brief curriculum vita and a description of the objectives for your presentation with your submission (include copies of the CV and objectives for each presentation for symposia). Objectives should be written in behavioral terms that specify what the participants will do during the event or should be able to do after completing the event, rather than what the participants will "know" or what the instructor(s) will do. See the BACB™ website (www.bacb.com) for further information on BACB requirements. The CV and objectives will be reviewed by the HLABA CE Coordinator to assure it meets BACB™ requirements and acceptance emails will be sent when approved. One BACB CE may be granted for each 50 minutes of approved instruction/presentation (or 0.5 CE for 25 minutes).

Send Submissions, Questions, or CE application materials to the Conference Coordinator:

At: info@hlaba.org. Please list HLABA submission as subject of the email.
Call (402) 559-6341 if you have email problems or questions not easily resolved by email.

Get BCBA CEU's FREE

Included for free in your conference registration

Please visit our website www.hlaba.org.

2013 HLABA Registration and Membership Form

Phone: 402-559-6341
Fax: 402-331-0219

HLABA
Heartland Association for Behavior Analysis

Conference dates are February 28th and March 1st, 2013
Double Tree by Hilton Hotel located at 1616 Dodge Street, Omaha, Nebraska

Personal Information (Please Print):

Last Name: _____
First Name: _____
Affiliation: _____
Address: _____
City: _____
State/Zip Code: _____
Home Phone: _____
Work Phone: _____
Fax Phone: _____
E-Mail: _____
BCBA or BCABA Number: _____

Position Title (Please check the box that most closely describes your job title):

___ 01 Administrator
___ 02 Consultant/Trainer
___ 03 Psychologist
___ 04 Therapist
___ 05 Behavior Analyst
___ 06 Parent
___ 07 School Teacher
___ 08 Student
___ 09 Professor/Academic
___ 10 Researcher
___ 11 Speech/Language
___ 12 Guardian
___ 13 Other:_____

Membership Categories and Fees:

___ 01 Full Member
___ 02 Affiliate Member
___ 03 Student Member

Requirements for Membership Categories:

Full Member- must hold at least a masters degree in experimental or applied behavior analysis (ABA), be a Board Certified Behavior Analyst, have made contributions to the field of applied behavior analysis (e.g., professional publications), or hold a full time professional position that includes teaching, research and/or practice in ABA.
Affiliate Member- Anyone who has an interest in Applied Behavior Analysis but does not meet the requirements of a Full Member.
Student Member- Anyone who has an interest in Applied Behavior Analysis and is a student on at least a half-time basis. Student applications must be accompanied by an endorsement from a Full Member certifying the applicant's student status or by other documentation certifying such.

Degree Information:

Most Recent
Degree:_____
Year Received: _____
Conferring Institution: _____

Verification of Student Status:
I, _____
certify that _____
is a full-time student at _____
_____
Faculty/Full Member/Affiliate Member Sign & Date

Conference Registration Information:

Pre-conference Workshops (Feb. 28th):

Workshop #1: TBA	$110
Workshop #2: TBA	$110

Conference Registration/Membership (Mar. 1st):
(includes lunch and snacks at the conference and CEs):

Full Members	$95
Affiliate Members	$65
Student Members	$45

Payment:

_____ Pre-conference Workshop
_____ Pre-conference Workshop
_____ Conference Registration/Membership Fee
_____ Donation
_____ **Total**

Please make checks payable to HLABA

Mail completed form and payment to:
HLABA
P.O. Box 31631
Omaha, NE 68131-0631

Publications from Around the Heartland

The following is a list of articles published over the last year in the field of Applied Behavior Analysis by researchers currently practicing in the state of Nebraska, Iowa, or surrounding areas. We apologize if we missed anyone during our literature search. Please contact Kathryn.peterson@unmc.edu with references for the research you have conducted so we can include it in the next HLABA newsletter.

Addison, L.R., Piazza, C.C., Patel, M.R., Bachmeyer, M.H., Rivas, K.M., Milnes, S.M., & Oddo, J. (*in press*). A comparison of sensory integrative and behavioral therapies as treatment for pediatric feeding disorders. *Journal of Applied Behavior Analysis*.

Allen, K.D., Burke, R.V., Howard, M.R., Wallace, D.P., & Bowen, S. (*in press*). Use of Audio Prompting to Expand Community-Based Employment for Individuals with Autism Spectrum Disorders and Mental Retardation. *Journal of Autism and Developmental Disorders.*

Burke, R. B., Howard, M. R., Peterson, J. L., Peterson, R. W., & Allen, K. D. (*in press*). Visual performance feedback: Effects on targeted and non-targeted staff. *Behavior Modification.*

Carlson, G., Pokrzywinski, J., Uran, K., & Valdovinos, M. (April 2012). The use of reinforcer assessments in evaluating psychotropic medication effects. *Journal of Developmental and Physical Disabilities* .Published online: 27 April 2012. doi:10.1007/s10882-012-9282-4

Dempsey, J., Piazza, C.C., Groff, R.A., & Kozisek, J.M. (2011). A flipped spoon and chin prompt to increase mouth clean. *Journal of Applied Behavior Analysis*, 44, 961-965.

DiGennaro, F.D., Reed, D.D., Baez, C.N., & Maguire, H. (2011). A parametric analysis of errors of commission during discrete-trial training. *Journal of Applied Behavior Analysis*, 44, 611-615.

Fischetti, A.T., Wilder, D., Myers, K., Leon-Enriquez, Y, Sinn, S., & Rodriguez, R. (Accepted for publication). Increasing compliance among children with autism: A model of intervention progression form least-to-most intrusive and complex. *Journal of Applied Behavior Analysis*.

Grow, L.K., Carr, J.E., Kodak, T., Jostad, C.M., & Kisamore, A.N. (2011). A comparison of methods for teaching receptive labeling to children with autism spectrum disorders. *Journal of Applied Behavior Analysis*, 44, 475-498.

Groff, R.A., Piazza, C.C., Zeleny, J.R., & Dempsey, J.R. (2011). Spoon-to-cup fading as treatment for cup drinking in a child with intestinal failure. *Journal of Applied Behavior Analysis*, 44, 949-954.

Harvey, A. C., Loughrey, T. O., McGreevy, P., Velasquez, L., Fischetti, A., Homa, N., & Marshall, G. (Manuscript in preparation). Behavioral Skills Training with Parents of Children with Autism: Teaching Manding to Early Learners.

Higgins, W.J., Falcomatta, T.S., Roane, H.S., & Thomas, K.M., (2011). Effects of body positioning on automatically reinforced self-injurious behavior exhibited by a child with Duane syndrome and Goldenhaur syndrome. *Journal of Developmental and Physical Disabilities.* 25, 135-144.

Hoge, M. A., Howard, M. R., Wallace, D. P., & Allen, K. D. (*in press*). Use of video eyewear to manage distress in children during restorative dental treatment. *Pediatric Dentistry.*

Kodak, T., Fuchtman, R., & Paden, A. (2012). A comparison of intraverbal training procedures for children with autism. *Journal of Applied Behavior Analysis*, 45, 155-160.

LaRue, R.H., Steward, V., Piazza, C.C., Volkert, V.M., Patel, M.R., & Zeleny, J. (2011). Escape as reinforcement and escape extinction in the treatment of feeding problems. *Journal of Applied Behavior Analysis*. 44, 719-735.

Mudford, O.C., Zeleny, J.R., Fisher, W.W., Klum, M., & Owen, T. (2011). Calibration of observational measurement of rate of responding. *Journal of Applied Behavior Analysis*, 44, 571-586.

Normand, M.P., Machado, M.A., Hustyi, K.M., & Morley, A.J. (2011). Infant sign training and functional analysis. *Journal of Applied Behavior Analysis.* 44, 305-314.

Rodriguez, N.M., Thompson, R.H., Schlichenmeyer, K., & Stocco, C.S. (2012). Functional analysis and treatment of arranging and ordering by individuals with an autism spectrum disorder. *Journal of Applied Behavior Analysis*, 45, 1-22.

Rivas, K.M., Piazza, C.C., Roane, H.S.,Volkert, V.M., Stewart., V., Kadey, H.J., & Groff, R.A. (*in press*). Analysis of self-feeding in children with feeding disorders. *Journal of Applied Behavior Analysis*.

Stocco, C.S., Thompson, R.H., & Rodriguez, N. (2011). Restricted interests and teacher presentation of items. *Journal of Applied Behavior Analysis*, 44, 499-512.

Toussaint, K.A. & Tiger, J.H. (2012). Reducing covert self-injurious behavior maintained by automatic reinforcement through a variable momentary DRO procedure. *Journal of Applied Behavior Analysis*, 45, 179-184.

Vaz, P., Piazza, C.C., Stewart, V., Volkert, V.M., Groff, R.A., & Patel, M.R. (2012). Using a chaser to decrease packing in children with feeding disorders. *Journal of Applied Behavior Analysis*. 45, 97-105.

Vaz, P.C., Volkert, V.M., & Piazza, C.C. (2011). Using negative reinforcement to increase self-feeding in a child with food selectivity. *Journal of Applied Behavior Analysis*, 44, 915-920.

Vladescu, J. C., Carroll, R. A., Paden, A., & Kodak, T. (*in press*). The effects of video modeling on accurate implementation of discrete trial instruction and generalization to teaching children with developmental disabilities. *Journal of Applied Behavior Analysis.*

Volkert, V.M. & Piazza, C.C. (*in press*). Empirically supported treatments for pediatric feeding disorders.

Volkert, V.M., Vaz, P.C., Piazza, C.C., Frese, J., & Barnett, L. (2011) Using a flipped spoon to decrease packing in children with feeding disorders. *Journal of Applied Behavior Analysis*, 44, 617-622.

Wilder, D., Fischetti, A., Myers, K., Leon-Enriquez, Y., & Majdalany, L. (Accepted for publication). The effects of response effort on compliance among preschool children. *Behavioral Interventions*

Wilder, D.A., Myers, K., Fischetti, A., Leon,Y., Nicholson, K., & Allison, J. (2012). An analysis of modifications to the three-step guided compliance procedure necessary to achieve compliance among preschool children. *Journal of Applied Behavior Analysis*, 45, 121-130.

Wilder, D.A., Myers, K., Nicholson, K., Allison, J., & **Fischetti, A.T.** (2012). The effects of rationales, differential reinforcement, and a guided compliance procedure to increase compliance among preschool children. *Education and Treatment of Children, 35*(1), 111-122.

Wilkins, J.W., Piazza, C.C., Groff, R.A., Vaz, P.C. (2011) Chin prompt plus re-presentation as treatment for expulsion in children with feeding disorders. *Journal of Applied Behavior Analysis*, 44, 513-522.

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